



SCHOOL BUSINESS PLAN 2015 - 2017 REPORT TO SCHOOL BOARD ON TARGET ACHIEVEMENT, 2015

Introduction

The following report provides members of the School Board information on the achievement of student performance targets from 2015. The targets are generated from all four priorities:

- Academic Achievement
- Classroom Practice
- Student Engagement and Wellbeing
- Partnerships

This information enables the Board members to discuss school performance and provide input from their particular perspective and expertise.

Academic Achievement

Students will value learning and strive to achieve results commensurate with their ability. Staff will have high expectations, encourage students, reward achievements and effort and celebrate success. Families will have access to quality counselling and students provided with appropriate pathways.

Benchmark (From 2014)	Targets	Performance 2015	Performance 2016	Performance 2017	Target Achieved Yes/No	Comment
School 90% State 82.8%	Achieve on attainment rate above the state average.	School 94% State 88.1%			Yes	
10 Like Subjects	Match or better like schools SAIS results in Years 11 and 12 in at least 10 subjects.	8 Like Subjects			No	

Benchmark (From 2014)	Targets	Performance 2015	Performance 2016	Performance 2017	Target Achieved Yes/No	Comment
Nil appearances in League Tables	Top 50 school in at least 2 "League Table" measures over the triennium.	3/4 SCSA Tables – 65% Stage 3 – 75% Stage 3 – Cert II Achievement			Yes	
Median ATAR 78.90	Median ATAR of 80 achieved by 2017.	1/1 ATAR Table School 79.95 State 79.10			No	The median ATAR of the students seeking a university place was
40% achieved an ATAR of 90 or more.	30% of GAT students achieve an ATAR of 90 or better.	50% of GAT group achieved an ATAR of 90 or more.			Yes	
Year 7 NAPLAN not tested in Mount Lawley SHS Year 9 NAPLAN Numeracy 588/612 Reading 580/619 Writing 550/614 Spelling 582/618 Grammar 574/614 (Nation/School mean scores)	Year 7 and Year 9 NAPLAN mean scores in all tested domains are 3% or more above national mean scores.	Year 7 NAPLAN Numeracy 543/569 Reading 546/565 Writing 511/532 Spelling 546/567 Grammar 541/569 (Nation/School mean scores) Year 9 NAPLAN Numeracy 592/625 Reading 580/618 Writing 546/599 Spelling 583/620 Grammar 568/611 (Nation/School mean scores)			Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Year 7 Numeracy 543/560 Reading 546/563 Writing 511/527 Spelling 546/563 Grammar 546/563 National mean score/ National mean score plus 3% Year 9 Numeracy 592/610 Reading 580/598 Writing 546/563 Spelling 583/601 Grammar 568/586 National mean score/ National mean score plus 3%

Classroom Practice

Teachers will participate in professional learning in order to improve teaching in the school. An important strategy is staff engagement in professional learning communities with a focus on classroom observation. Teachers will also enhance their skills in using technology and embed the Western Australian Curriculum and Assessment Outline in curriculum delivery. Through improved teaching, students will be placed better to develop key learning skills and achieve improved results.

Benchmark (From 2014)	Targets	Performance 2015	Performance 2016	Performance 2017	Target Achieved Yes/No	Comment
Established and operating.	Professional Learning Communities operate in all learning teams and at least 20 minutes per meeting is devoted to professional conversations.	All curriculum leaders reported PLC operating and met minimum 20 minute requirement for discussions.			Yes	
Nil	All teachers through their performance management agreement identify at least one aspect of the School Pedagogical Framework to improve their performance.	School Pedagogical Framework developed and refined. Teacher performance management goals not able to be drawn from SPF as it was not in place until Term 3, 2015.			No	SPF is now in place.
Peer Observation in some areas. Not used by all staff.	All teachers engage in peer observation as part of their performance management arrangements.	All teachers employed at the school for at least one term were engaged in peer observation teams.			Yes	Embedded in school's performance management processes.

Student Engagement and Wellbeing

Students at Mount Lawley SHS will be engaged through relevant learning experiences, effective pedagogies, and by being placed in appropriate pathways designed to ensure success. Attendance at school will be valued and students will appreciate academic achievement as worthwhile. Mount Lawley SHS is a place where all are welcomed and staff and students treat each other with courtesy and respect. Staff and students are accepting of differences, demonstrate respect to each other, personal and school property and to the school environment.

Benchmark (From 2014)	Targets	Performance 2015	Performance 2016	Performance 2017	Target Achieved Yes/No	Comment
89%	The School attendance rate exceeds 90%.	92.2%			Yes	
Year 7 NA Year 8 93% Year 9 89% Year 10 88% Year 11 89% Year 12 90%	Attendance rates exceed 90% in all year groups.	Year 7 94% Year 8 94% Year 9 92% Year 10 91% Year 11 92% Year 12 91%			Yes Yes Yes Yes Yes Yes	
25	Each year at least twenty students will gain "colours" which recognises individual commitment, engagement and achievement.	30			Yes	
4.0	The school scores a minimum of 3.5 on student safety in the National School Opinion Survey.	4.2			Yes	
37/195 18.97%	20% of the graduating class achieve 20 hours of community service.	38/259 14.67%			No	Most hours completed by one student was 185 hours.

Partnerships

The school will seek out and nurture mutual obligation partnerships where others can add value to school programs. These networks will include service clubs, the business sector and government agencies. Parents will be well informed about their child's progress and achievement and work with staff as partners.

Benchmark (From 2014)	Targets	Performance 2015	Performance 2016	Performance 2017	Target Achieved Yes/No	Comment
Alumni activities conducted. The register is maintained off-site by a former student/teacher.	Maintain an Alumni registry in order to identify potential partners.	Alumni activities completed. 60 th Birthday activity conducted and video produced. Connections to former students such as Trevor Jenkins and David Helfgott established.			Yes	Alumni officer appointed in 2016. Intent to increase numbers in registry.
All students wanting a work placement, placed.	All student requests for work placement are met by sufficient employer involvement.	All students placed.			Yes	
More than 6 external partners embraced.	Maintain relationships with at least six external partners.	Multiple partners. <ul style="list-style-type: none"> - Rotary International - Sister schools - Arts organisations - Sea Explorers (Alumni mentoring) - Edith Cowan University - Central Institute of Technology 			Yes	One partnership with ?? led to the donation of five church pews now used in Middle School.
Nil.	The school board will engage with other school boards.	No contacts established from other boards.			No	Several new members completed Board training.